



MERGE Project / ERASMUS+ Capacity Building programme

Project number: [610391-EPP-1-2019-1-IT-EPPKA2-CBHE-JP](#)

Section [1]: IRO Management and Operations	
Training Module [1]: IROs strategic plans	
Content:	LBUS's Internationalization Strategy and the support of IRO for the implementation. New perspectives offered by joining the consortium of European Universities: short presentations by International Relations Office.
Learning outcomes:	To evaluate possible experiences that can be borrowed both for institutional strategies and for good organizational practices.
Target groups:	Top/senior management; senior/junior international relations officers; administrative staff
Trainers:	LBUS - Georgiana Ungureanu delegate for International Partnerships Office at Lucian Blaga University of Sibiu
Assessments methods of participants:	Presentation of slides and documents. Space for discussion.
Duration:	2 hours
Bibliography:	www.ulbsibiu.ro





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Training Module [2]: Role, organization and composition of Office supporting the international dimension of the Italian Universities	
Content:	Enhancing of the international dimension by means of the teaching offer.
Learning outcomes:	Increased knowledge on the European Area of Higher Education. Skills related to procedures of study programmes accreditation and undergoing to internal and external quality assurance of the teaching offer. Attitude to comparison with other Higher Education Institutions and systems.
Target groups:	Top/senior management; senior/junior international relations officers; administrative staff
Trainers:	UNIGE - Prof. Alfredo Squarzoni, Professor Emeritus at Polytechnic School
Assessments methods of participants:	Presentation of slides and documents. Space for discussion.
Duration:	1 hour
Bibliography:	http://www.ehea.info/pid34248/history.html http://www.ehea.info/page-Bologna-Implementation-Coordination-Group





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Training Module [3]: Organizational approach to the European Area of Higher Education	
Content:	Aspects and trends of the setting-up of the European Area of Higher Education. Actions promoted by the European Commission for the enhancing of international cooperation. Actions supported by the Erasmus Plus programme.
Learning outcomes:	Acquaintance on the framework and procedures focused to the funding tools promoted by the European Commission, with specific reference to the actions in benefit of the Partner Countries outside the Member States.
Target groups:	Top/senior management; senior/junior international relations officers; administrative staff
Trainers:	UNIGE – Mr. Angelo Musai, head of international cooperation Office at UNIGE
Assessments methods of participants:	Presentation of slides, documents and web documentation. Space for discussion.
Duration:	1 hour
Bibliography:	https://www.eacea.ec.europa.eu/news-events/events/online-info-session-2-december-capacity-building-higher-education-erasmus_en https://www.eacea.ec.europa.eu/news-events/events/online-info-session-erasmus-capacity-building-higher-education-cbhe-fostering-access-cooperation_en http://www.ehea.info/page-the-bologna-follow-up-group





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Training Module [4]: Organization of IROs in Romania: IROs Management and Operations	
Content:	The case of Romanian Universities: IROs management and operations at LBUS. Mobility projects implementation at LBUS. Collaboration of IROs with Students Associations, NGOs etc.
Learning outcomes:	The possibility to compare an example of IROs organization in a Member State of EU, regarding IROs management and operations in a Romanian university: mobility projects implementation at LBUS, collaboration of IROs with Students Associations, NGOs etc.
Target groups:	Top/senior management; senior/junior international relations officers; administrative staff
Trainers:	LBUS - Anca Jalba delegate for International Partnerships Office at Lucian Blaga University of Sibiu
Assessments methods of participants:	Presentation of slides and documents. Space for discussion.
Duration:	2 hours
Bibliography:	www.ulbsibiu.ro





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Training Module [5]: Organization of IROs in Romania: Internationalization at Home	
Content:	Internationalization at home in the context of Romanian Higher Education. International events organized by IROs – case study LBUS International Week.
Learning outcomes:	The possibility to compare an example of IROs organization in a Member State of EU, regarding internationalization at home and international events organized by IROs.
Target groups:	Top/senior management; senior/junior international relations officers; administrative staff
Trainers:	LBUS - Raluca Muresan, Lucian Blaga University of Sibiu
Assessments methods of participants:	Presentation of slides and documents. Space for discussion.
Duration:	2 hours
Bibliography:	Report: Internationalization of Higher Education in Romania, retrieved from https://uefiscdi.gov.ro/resource-824539-5-internationalization-of-he-in-romania-en.pdf





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Section [2]: Monitoring the Internationalization Process in Higher Education Institutions	
Training Module [6]: The monitoring process	
Content:	Monitoring the quality and progress of internationalization. Quantitative and/or qualitative measure. Good practices for improving the monitoring process. The case of LBUS.
Learning outcomes:	The possibility to compare an example of how the monitoring of the progress of internationalization is carried out in a Member State of EU, regarding the quantitative and/or qualitative measure instruments used by universities in Romania.
Target groups:	Top/senior management; senior/junior international relations officers; administrative staff
Trainers:	LBUS - Raluca Muresan, Lucian Blaga University of Sibiu
Assessments methods of participants:	Presentation of slides and documents. Space for discussion.
Duration:	2 hours
Bibliography:	<ol style="list-style-type: none">1. De Wit, Hans. (Ed.). (2009). <i>Measuring the Success of the Internationalization of Higher Education</i>. EAIE Occasional Paper 22. European Association for International Education, Amsterdam.2. Knight, Jane. (2001). "Monitoring the Quality and Progress of Internationalization", <i>Journal of Studies in International Education</i>, Vol. 5 No. 3, pp. 228-243.3. Brandenburg U., Federkeil G. (2007). <i>How to measure internationality and internationalisation of higher education institutions. Indicators and key figures</i>. Gütersloh: Centre for Higher Education Development.





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Training Module [7]: Monitoring tools/instruments.	
Content:	The aim is to describe goals, priorities, and actions of the process of internationalisation. How to monitor the performance assessment and progress of the internationalisation process. To evaluate the implementation process and the outcomes.
Learning outcomes:	To develop a manageable system of internationalisation's indicators. Have a shared set of qualitative and quantitative indicators (KPI) for the monitoring of the internationalisation process in universities. To prepare the IROs to contribute to the evaluation of internationalisation policies in university governance.
Target groups:	Top/senior management; senior/junior international relations officers; administrative staff
Trainers:	UNIGE - Prof. Andrea Mignone, Dr. Monica Penco
Assessments methods of participants:	Presentation of slides and documents. Title: "The monitoring of the internationalization processes in Universities. Measures" - Q&A Elaboration of questionnaires and discussion of results
Duration:	2 hours (1 hour: lesson; 1 hour: discussion on questionnaires and description by PU of their monitoring measures)
Bibliography:	<i>European Higher Education Area: Challenges for a New Decade</i> , Springer, (2020) IMPI Project (2010), <i>Indicators for Mapping and Profiling Internationalisation</i> OECD (2010), <i>Approaches to Internationalisation and their Implications for Strategic Management</i>

